

enjordujie ojležiju juse žlójre (Le Ojlion J. MacCormac)

Ulu coarea [rinimioll] tian o enaje аз Conoae 21 a 13eó, 1 п-зап 30 Селп-CIRPIT, TÁ OILEÁN INNIT BLOIRE, ANN A b-ruil coban beannuiste nan feur aon θελη υπλοη σε 'η μητσε το έλοτηλό αγ anjam. Tuajnim lejt-céad bliadajn ó roin cuard bean to bi tocarac tunab le το τραίο το 'η ojleán, 'τ δί τέ η αοιόte 50 D-toistead ri uirze ar an toban. FACAT DO 'N MNAOI TO 30 D. CIOCFAD LEI πίοηθαίε Δ σευηΔο ηΔο η-σεάμηΔιο σοη δεση σρισή, πόμηρι η ά η- Δ οισίο. Nualp a culpear bean noimpi chomao कि मार्रेड देवठदेणावरं वर गाँ द्यारेड दंगरेवर रा मावामवर्ट नवं देविमामानुस्वा वन द्यार्ड h jocoan an cobain, a'r ni luaite cul na mná jompujšťe lejr ná bjor c-uirze az cup tap a bunacaib apir. CHAID AN DEAN DAN INCINNEAC YEO 7 σο τας τη ηρησίη ιέιτε 7 τας τί ιρημαίο chi h-uaine ar, 3-cor-s-o-cacac. Cionmais an coban sac h-uain o'a o-cus ri Δη Janhajo. FAOI beine, ταιηίς γτοιμm reinze ujnne, 7 oudaine 11 30 0.0015read rf deoc ar no 30 3-caillread rf leasan leir. Cuajt rí an ceathamat huajn a'r co luat 7 chom ri bi an cujrze čně joccan an cobain. 7 le ceann Tanact com rí a naizín 7 ní nab léite ac 3411eain. Cajt ri an roizteac ain an calam 7 bur rí é. Un chá to con-Ainc na Fin to bi 1 latain man to ninne rí oubaint léite 30 m beiteat rí ofotbujoese d'a danace a'r d'a mj.chejeeam rul o'a m-bejteat an bljatajn cajtojo. buo rjon vojb; ruajn ri bar उठ १- ४ दंउ हर्नाम 'ग्र देवि दे राग.

Ταίηις Ναοή υπαηθάιη 30 1ηηις βίοιμε leir αη σουιεάη 7 αη σουαη σο θεαηημέαδ. Νί σύιτες συιη τε α σον αιμ σίαθας λαίς ηα η-υαη ηά σαίηις σαομέληλε ι 3-σογαμιμές πηά ας συμ ταταίζε αμ 7 ουδαμτ θερ τά 3-ταίς γεαό τέ ταμ δ-καίμζε αμ μίμ α δί 10ηα λάμη 30 δ-ρόγγαο τί έ. Νί Ιμαίτε συδαμτ τί τιη πά δυαί τέ λάη α ζλαίτε σε 'η μίμ δεαμημίζε τα η-ευσαη ί 7 σήμι τίζ τί ηη-α λαγαίμ τείητε ταη τρέμ.

Čυλιό τέ ο'ιοηηταίς λη τουλημ λουτ ταιτ τέ ιλη λ ιλιήμε σε'η ύμη τλη τουλημ το λομη τέ μηρισε λημ Οιλ ηλό ο τοίιςγελό λοη θελη μητο λη λ τοίιστι το υπλό.

Deinead ha rean 11-000111e annr an c-rean aimrin sun cuin bean nis Loclainη a τημίη lear-clanη γαοι όπαοιόeaco, being mac 7 insean, 7 Jun cuin τί ελτήμιο οπάλ τηί άξλο βίμοδλη το όμη ταργτα αρηγ ηα τρί γρυταίδ δυό veine of ain coarta na h-Eineann. Do ninne ri thi alaite viob, 7 rzaoil ri'n bealac 120 le céao bliatain oo cun viod a rnut Ceannleime na Jaillime; céao bliadain i τριίς Cappazaid, ασητ céao bijadajn j τριίτ κασα Conn. παθ γιαγβαίζε le γάξαι ασι ηό 30 oσιοσκαό σασίηε ατ σας μίλε σεάμσα σο 'n Doman cum ajenjonn 30 longe Slojne. Do τάπιλη το το τλη η το τη το το πόρ ar Jac h-ujle ceánoa de'n doman cum Δητηιοηη απ ojleajη απ lá ro, man bí Jeallea, 'r co luat 7 cuajt an razane a laiteam an airminn cainic na chí halaite 7 rearavan or comain na h-alcona, ar co luat 7 conaine an razant 100 cuin τέ ceitc ομέν, 7 σ'ιμμιτ τό. γαη τος ηίο σ'α δ. γιιλ τομίοδο η γεο FAOI n.a leic. but h-anmanna toold 15 Conn, 7 Mualla, bejnt fear 7 bean co breat 7 of le ratail yan coman. O' οπομής αη σειμθήμμη 15 το όμη αιμ α laim tear 7 Conn air a caoid cli, 7 f réin ain lán; o'imitis an c-anam arca co luat 7 tus rí an conouzad. Tá a o-cúmao le resceal as sac oume téroear ain oilean Innir Sloine o'n la rin 50 'n là làtain, 7 béit 50 deo.

Tá 50 leon mjondujlide ejle le n-jnrinc ajn an n-ojleán beannujdde ro nac b-rujl ronjodda inr an leicin ro.

Do capa oflyr.

D. J. 211c C.

We have received the following letter from the chieftain O'Donovan Rossa, which was sent to him by the Montague (Mich) Paragon Gaelic School per Mr Morris Downey. Montague is a small city but, evidently, there are a good deal of Irishmen there. Had the large cities a proportionate number Ireland would not be begging for Home Rule, and the language (the life of the Nation) would require no watchedog to guard it against native matricide. Our old cities remind us of a well-known, long-eared annimal, which, when young, is full of life and spirit but, as he grows old, barters the free promptings and ardor of youth for a lazy, soddened, ignoble, spiritless life

มห คมาคยา แมากหะ.

Οίμησο Ua Ομηθαδάιη Rorra, γεαμ Úτολημ αη τ.210η βάρειμ Είηιοηηλό, Θοδηλό Νιατ, Είμε.21)όμ.

21 SAO1 Öjljy:

21 5 pátigar, resceamuso 30 de rust lestir o an c-21 on lásim riar ann ro, páspeur react de riceat lá bealtasne, a'r é raos drat-ritte uaithe.

αποίτ, το βαράπτας ταίπσεας τιίτο ο΄ η τοοί ξαετίζε Ραρασοη αποπτάσιε, α σιαστάς αίπ σας τοοίδηρε δασταίας ρ. ε. απ κηπ ματαίι ξιίς; σο β-κυίι απ τοτάσης το τευπάσιο απ παρραπεε, κίσελιτο το τευπάσιο απ παρραπεε, κίσελιτο το τευπάσιο απ παρραπεε, κίσελιτο το δαίπ α ξεαμπατ ο πάταπτα Είπεαπη 7 α τιοίο ο αοίτ σο μ-αοίτ τίος σο οπίος απ τ-γαοξαίι τεο, παπ βέ τηπ οίξε Είπεαπη ιε σιαπαίτ δίπ-πα-π. Οσ. αις κάσκαμπαίτ. Εέμπε μέτο πα απ ξηπεαπημο απ πέιο τηπ κέ ύτο πα απ ξηπεαπημο απ πέιο τηπ κέ ύτο πα απ ξηπεαπημο απ πέιο τηπ κά ύτο πα απ ξηπεαπημο απ πέιο τηπ κά ύτο πα απ κα διπεαπαίτ αποίπε αποπαίτ αποίπεα αποίπε αποίπε αποίπε αποίπε αποίπε αποίπε σαοίπε σαοίπε σα είε.

Le ορουζού σύρτο σεορυζο Scople Βαεύρισε Ραρασοίη, Ωησητασμε, σευητα αη σ-οστήρου τα Ωηγήρεαταίη, αογη τή με οστ σ-σευο τηί 'γ ηλέλ.

le réala chuajā ajn ajnm a'r ajn ā. nur j m. véanla,

श्रीयागार Ua Donnit.

In going over Gaelic affairs the other day with our friend and co-worker, Mr. Erley, and in reviewing the progress which has been made, Mr Erley asked if we remembered a letter which we received from P J O'Daly, of Boston, in the early stages of the mevement in which he said.—

"I unearthed a man in Charleston, So. Carolina who is able to read and write Irish."

LESSONS IN GÆLIC.

THE GAELIC ALPHABI	ET.	ET	BI	A	H	LP	A	C	AEL	G.	HE	7
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0	d	dhay	p	p	pay
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1	1	ell			

XXIV. LESSON .-

Exercise 1

Translate_

1 You are welcome, John; how are you? 2. I am well; may he also who enquires be well. 3. Had ye a great feast last night at your father's house? 4. We had, indeed; we were eating and drinking with pleasure, and we were all merry to the breaking of the dawn (of morn); the young peo ple danced with delight, and they sang melodious strains. 5. How many persons were in (it) \\ \xi\$ 6. There were ten young men, and eight young wo-men. 7. It was an agreeable meeting you had; do you know the names of each of the men £ 8. I do, indeed, know them; there was Hugh, Arthur, David, Brian, Denis, Eugene, James, Laurence, Peter, and Richard in it, along with the elite (scaith) of the town. 9. Who are the young women f do you know the name of each of the them? 10. I do know; Bridget, Catherine, Eliza, Mary, Honora, Sabia, Rose, Jane, and Celia; that is all who were in it.

11. There were not many in it. 12. I know there were not; but we were all (of) us relatives. 13. Who sat at the head of the table? 14. My father sat at the head of the table. 15. Did you taste of (the) spirits f 16. I did taste of spirits. 17. Did you drink wine cheerily? 18. I did drink wine cheerily. 19. Were you drunk? 20. It is true that I was not drunk. 21. What is wine? 22. It is the juice of the vines that grow in France, in Italy, and throughout Europe. 23. Do you know what thing is usege beatha (water of life)? 24. I do; water, or spirits, that comes from the juice of the barley or oats, when there is made of it malt or barm. 25. Were the mutton and the beef good, rich \$26. They were, indeed, very good, and very rich. 27. Who carved the venison \$28. Charles M'Hugh carved it. 29. Who carved the fowl and the chickens \$ 30. I carved them myself. 31. At what hour did the meeting separate \$ 32. It sepaated at eight o'clock in the morning, when the sun was high above the horizon.

Conjugation of a regular verb "oo mot," to praise—continued.

Indicative Mood—Perfect Tense.

Singular

1 2holar, wollas, I praised.

2 21Jolajr, wollish, thou praisedst.

3 21/01 ré, wol shay, he (or it) praised; 21/01 rí, wol shee, she (or it) praised.

Plural

1 2holman, wolmarh, we praised.

2 2tjotban, wolwarh, you praised.

3 2110toan, woldarh, they praised.

Future Tense.

1 Molfao, molfadh, I will praise.

2 21/olfajn, molfirh, thou wilt praise 3 21/olfajo ré, molfy shay, he will

praise.

Plural.

1 21Jotramujo, molfamuidh, we will praise.

2 Molrajo, molfwy, you will praise

3 21Jotrajo, molfwid, they will praise

Conditional.

1 2 Hotrajnn, wolfewn, I-would praise

Plural.

1 2iJolramujr, woltamush, we would praise.

2 2ijotrajo, wolfwy, you would praise 3 2ijotrajojr, wolfueedeesh they would praise.

The Analytic, or simple form, of each tense in this and in every other mood, is conjugated by placing after the third person singular in each the personal pronouns, mé, cú, ré, rí, rinn, rib, riao. Ex—

For the Present Tense Indicative.

Singular.

21/olajo (molee) mé, I praise. 21/olajo cú, thou praisest. 21/olajo ré, he praises.

Plural

21/01a/o 7/1, we praise. 21/01a/o 7/1, you praise. 21/01a/o 7/10, they praise.

For the Imperfect.
2ijolat (wulloo) mé. I used to praise.
2ijolat cú, thou usedst to praise.
2ijolat ré, he used to praise.

Plural.

2ijolao ring, we used to praise. 2ijolao rin, you used to praise. 2ijolao riao, they used to praise.

For the Perfect

2tjot mé; mot cú; mot ré. Plural, 2tjot rjnn; mot rjb; mot rjao.

In the same manner the Future and Conditional Tenses are conjugated.

The habitual present ends in—ann: by annexing ann, therefore, to the root, the "habitual" present is formed; as, mot, motann mé, I am wont to praise; motann cú, thou art wont to praise; motann ré, he is wont to praise.

So, too, the relative and emphatic forms of the present and future are formed from the root mot, by annexing for the present tense—ar; for the future—far; as,

an te a molar, he who praises; an te a molrar, he who will praise.

The personal inflections of the "imperfect" and "conditional" tenses are alike; so are those of the present and future tenses—except that the "first" person singular future ends in o

In the second person plural, which ends and, the vowel is peculiarly long, as, indeed, it commonly is before o (or 5) aspirated.

OBS.—The first letter, if aspirable, of the imperfect, perfect, and conditional tenses, must be always aspirated. So, in verbs, every initial letter that admits aspiration, should it follow—Δη, το, ηο, το, το, πολ παρ, παέαρ, ηί, ηίορ, or the pronouns, α, ηος, in the nominative case,—suffers aspiration.

VOCABULARY.

21'γ, contracted from Δ5uγ, and 21μΔη, bread, all nouns of two syllables in Irish are accented on the first, a few like the present instance (ΔπΔη) excepted: it is commonly pronounced as if written "raan", but the first Δ should be slightly sounded. balle, a town, a village,

baile mon, a large town, the metropolis a market town, as opposed to a village. From this Irish word baile, are derived all those topographical names in Ireland beginning with the word Bally, Ballin; as, Ballingarry (balle-Δη-ξαημόλ), the town of the garden in Ormond; Ballintober, (baile-an-Tobain), the town of the well in Roscommon and in Mayo; Ballynahinch (baile-na-h-1111re), the town of the is. land. There are many names of places in Ireland spelled commonly, yet incorrectly with the prefix Bally. Ballin that are not derived from baile, town; but from the compound word-beul ata, from beul mouth and ata, fords; as Ballina, from beul-an-ata; Billinusloe (veul-ata na rluas), the mouth of the ford of the hosts; Ballyshannon (beul-áta reannals, the mouth of the ford of

blia5ain, a year, derived, according to Dr O'Brien, from bet, the sun—the god of the Chaldeans and of the pagan Irish; and ain, a circle; an apparent revolution of the sun during his annual course in the heavens

bnujte, boiled, from bnuit to boil Ceuo, first; ceuo a hundred. Ceuo, first has the article Δη, always before it; ceuo, a hundred has not; as ceuo rean, a hundred men; Δη ceuo rean, the first man; please remember this Clo5, a bell, a clock; from which Dr.

Cloz, a bell, a clock; from which Dr. Johnson derives the English word clock.

Conn, a goblet, a drinking cup, a tumbler. So called because in days of old drinking cups were commonly, amongst the Kelts, made of horn (conn) Latin cornu; Conn-apt, the horny cliff, Cornwall.

Cot, a hindrance, a prohibition, a disgust; cot 5401 a prohibition on account of kindred Cot ceacan, a prohibition arising from kindred in the fourth degree. Hence cot comes, in a secondary sense, to mean, kin, and kindred; cot ceacan at present

means cousin german the fourth from the stem, reckoning according to the "civil," and not the canonical law; cot cúizean, five; cot-reirean, six; cot-món reirean, seven; cot-occean, eight a kin, or third cousin.

Failte, welcome; ceuo míle ráilte, a hundred thousand welcomes—our na tional salutation.

2ησηάη, a geat many from mon, great. 2ημησης, a tribe, a family, a society; from mo, an old Irish word signifying a person; Δοη, one; σία, country 2ημησηερέ, of the same people, friend-

ly, sociable.

Ma, for 1011a, than.

Pροιηη. anciently written pραιης—a meal; ceup pροιηη, the first meal or breakfast; pροιηηιζ, dine.

Suzenilato, sugar; from ruz, juice, and chualt, hard.

Té, tea, a Chinese word;

Cπιαηότοε, poss. case of σηταηότο, Trinity; from σης, three, and ΔοηΔο, one (state, or) nature.

Uar, above, high (prep); uaral (from uar and all, to educate), noble. Ualte, the derivative of uaral, nobility Ualte Elpeann, Ireland's nobility.

Uar ταη, what is (μαγ) up, on top, and hence, it signifies cream; because the top part of the milk, as 10 can (from 10γ, below), means the milk at the bottom of the pail; also the upper leather of a shoe; 10 can, the sole; in music soprano; 10 can, bass; on high victorious; as, 1 am 1 ann μα can, the strong hand victorious, the motto of the O'Briens.

Uacoanán, a president, a ruler, one in command.

ub, (uv) an egg; Latin, ovum.

Μυλημ 'r chuλη ο το η Caylly cajtry ο γί μητ,—Translation.

[Again we have chosen Mr. Howley's translation]

When the hag is coerced she must run.-

This is a proverb among the western people, the explanation of which is that one when pushed will perform incredible feats, as did the hag of the story.

Long since, in the olden time, a priest and his mother lived in a house close by a church yard. The mother was aged, and a cripple. She had an intense dread of death, and would give her worldly riches for knowledge from some one buried in the church yard as to what sort of place they had in the other world, because she was not fully satisfied with the teaching of the priests concerning it.

Very good: it happened that a man of peculiar habits died at that time, who requested in his will that a bag of nuts be put in the coffin with him, because he had a great liking for them during his life. His people promised as he ordered, and the bag of nuts was placed under his head in the coffin.

So far so good: There was in the place a woman approaching maternity who craved nuts, but none could be procured for her. She gave her husband neither rest nor peace for them; but none could be got unless he would go and exhume the corpse, Finally he was compelled to consent to do so. He acrose at midnight and went to open the grave and bring the nuts which were under the dead man's head home with him. As he approached the grave yard he met another man on the road. They talked and became acquainted. "What brought you out this time of night \(\frac{1}{2} \)" said the second man. "I will tell you that if you tell me what brings yourself out," said the other. "Well then, I am going to steal a sheep," said the second. "And I am going to raise the corpse which was buried yesterday," said the other, telling the story from bottom to top. "Well then wait you for me," said the sheep man, "and we will be home together," "All right," said my man; and each went his own way. The man who sought the nuts went to the grave-yard: he opened the grave and the coffin: He found the bag of nuts, and when he settled the place again, he sat down on top of the grave cracking the nuts and eating the kernels, and he awaiting the sheep-man.

It happened that the priest was out that night anointing a sick person. When he came home he alighted from his horse and told his boy to drive it out in the field. He did so; but while spanceling the horse he heard the munching of the man out in the grave-yard. Looking cautiously over the fense he saw the man sitting on the grave-mound. He ran home in his utmost speed and told the old woman that the dead man was sitting out on the grave. "O, put me on your back," said the hag "and take me with you to the grave until I get information concerning his situation in the other world!" "Dickens a foot; I would be afraid of my life," said the boy. It was no use for him; he was obliged to submit finally and hoist the hag with him They approached the grave as the nutter raised his head. "Oho, you found her," said he,—"Is she fat?" The boy threw the hag down from his back. "There she is for you, fat or lean," he yelled, and off he started for dear life.

No sooner did the hag fall to the ground than her locomotion returned, and, from extreme fear, she did not feel that she was a cripple, and away ran she also, and reached the house before the boy, though excellent his speed. And that is the author of the proverb.

John Howley.

Cairo, Ill., June 14, 1893.

We thought the Gael was alone in the field in its complaints of delinquent subscribers, but we find that some of our Western contemporaries are in the same boat for they threaten to put their delinquents in the hands of a collecting agency.

Son South Boy And Not 1. 268

un c-juszujre 7 u vujn-céjle. Szeul-Síze Zearmanac.

(Le 21]. UA C.)

γεαγταη η-λοη το γεαγαταη μοιή αη τοριης α η-δοτά, 7 το τοηταταη ταμτ τημείοι γαη δ-γοιτρεατό, η αρ α μαιδ 10ητα τίξτε δρεάξτα ταδαιτίτεατ.

"Νας η-οιδηίζημ μαη οιδηίζεαηη ομεαμ είτε? Νας γεαγαίμ αη ιά 10μιάη 7 ιαγζαίμιμ?" α ο'έμεαζαίμ η αης.

"Mý řeať," do řneazajn a bean, "dob řéjojn leat éjnjž nýor mojče, azur čo hjomba ejrz do žadajl nojm ló a'r jr žnátač leat do žadájl ajn an lá jomlán. Učo jr lejrzeamajl tú, ný ájl leat obajn."

ΙΑΡ ΑΠ 3-comμάτ γηη το clor τόρη το τραγολη Αμαναί ποι τραγολομολό. Το το ται το γίος το το τραγολομολό. Το το ται το τραγολομολό. Το το ται το τραγολομολό. Το το τραγολομολό. Το τραγολομολό. Το τραγολομολό. Ατο προματικό το τραγολομολό το τραγο

τέ ηίοτ ειίηηε αικ αη πάζ, αἐο ζαδ η αητ ηάσα τότ. Μακ τέαττιζαό σέιζεαηαὰ σο τείζ τε α ἀσεηαί, 7 πακ σο ειμαιητεαό τε ηα η-έιτζ, σο ζάικ τε, —
"21 έιτζ δεαζα, α έιτζ δεαζα ταη δταικτεί" "Cao ε τά μαιτ α η αητ ιοη η ή μιη σοσοίεσες?" α σ'τιατκιμό ιατζ δεαζ σο τάιηις α δ-τοζιτ τό, 7 α σ'άκσιτό α ἀεαηη ατ αη μίτζε. δί ιοηζηαό πόκ αικ η αητ τι τέισικ ίεατ το παιτ α ἐπεισεαή αι τη τέισικ ίεατ το παιτ α ἐπεισεαή αι τη τέισικ ίεατ το παιτ α ἐπεισεαή αι α ἐπεισεαή αι α ἐπεισεαή αι απαιτ το εκή αικ το εκή το εκή αικ το εκή αικ το εκή αικ το εκή αικ το εκή το

"Dob ail hom możlann alujn a bejt azam i n-aic mo boć majoe."

"Téjo amajn 1 m-baile 7 béjo an ramαρί γιη σε μίοξιαηη αξασ," συδαίμε απ C-jary beag. To hit hanr 1 m-baile le luadar ir mó, 7 ní cian do cuajo sun σεαμο τέ μίοξιαηη άιμη le κυιηεόξαιδ rollreaca inran alt man an rear a bot μοιή ε. 213 μη μα μα το όμα το τέ αγτεαό 'γαη πίοξιαηη, δί τας ηί όο όιη-לפוחר דוח, זעף חן המוף דוסר מוזפ מוף מח ηο το τέληλό. Βί καγάη το η τελέ rożlajże le manmun, 7 bi unlajn na reomnadead Jajrojšte azur rojlrište le céjn, bí na ballajo vearujte le pajp. έιη όιη, το έπος σοιηηελίθημοτα πόησάλα τη γεοπρασαίο άποα, ασμη δί σας ηίο co γοιμγολ, σημ τέμο τέ Δημ έιση léizean é réin το flubal cimciol ince.

αίρι η-α γείς γη έ αίζ τεαό ο όμις, το γίη τί απαό αγ αη δ-γμίη η εοίζ 7 το υδαίρις γί. "Ωη δ-γμί τωγα ατά αηη, α η αηγ?" "Ιτ πίτι το τείπιη, Ωη δ-γμί τώ γάγτα αποίγ?"

Ις παη το το παίμεαται το σίμη αίη τεαί, αὐτ τη πράσται το τίμη αίη αίτ τεαί, αὐτ το πράσται το τίμα τι τίμα τίμα τι τίμα τίμα τι τίμα τίμα τι τίμα τι τίμα τίμα τι τίμα τίμα τι τίμα τίμα τι τίμα τίμα τι τι τίμα τι τίμα τι

211 HAIR DO HAITIC AN GIZE, DO CHAID

τέ τά ἐέασόμι σ'α τεότημα codalca, 7 αητίη 30 σειήηη 1 3-сиμηπε, σο τεατ corna πότι lán σε pjorajb τομιτεαέα αμπίο 7 όμι.

Οί σεμητα αποίς τας πίο η πόκ κέμη. Οο σεαπημής α θεαη είς 7 σακθαίο, σο ξίας τι καοι τμακατσαί 10πο κόξαητιόε, 7 σο ήμακ τί η ττάο πόκ. Κός σο ξάικ πα σοήμεταπα 1αττ-θεαη μαίδικας μικό. Οο θυαίκιο το το πόκ ί, 7 υπό έ α η-αοη ήμαη αποίς ο 'ηπίκτ σίσταλιταίς οκτά.

21η μαρη γηη συβαρης ηληγ, "Cυρηης αρη αη σ-αη σο βίσημα βοές, 7 ήρίσηαημαρ αήμαρη σεας όσ ημος θε σεας γη βορόσε αρ 3-coήμηγαη. 21ησης σά ξας ηρό το θεόρ αξαρηη, 7 ο τάρια το β-γυρι το δορίσε αξαρηη, βίσης γάγσα."

Ωίου ηί τημα ιέι αση ηίο α όιος μητ α δειτ τάτοα, 7 α ουδαίνο γί, "21η ιέισγεαυ μαγοδεαη-υμίο το όμη ορτη γέιη; αη δ-γυλαησταυ μαδαρ ηα τι- δαη τε ηα σοτημηταηαίδ? Μι τεαύ; τι έισιη τοίδ σ'αιτη τια τίγι, ταιγδεάηταυ σοίδ," 7 δυαίριζη γί α τέιλε δαιηρίοζαη το τεμηαύ τί.

Fá deine do zeall hanr a diciol a σεμηλό βληπρόζλη σο σεμηλό όρ. Οο πέιπ τηη το όμαιο τέ απαό το loc ηα 11-1275, 00 3ain man roime ain na h-127-3016, Azur a o'fjarnuj an 5-1075 beaz. "Cao é agá majo, a hany Doodledee?" "Ir mian hom amain 30 n-veunra nis ojom le mo bajncéjle oo njanao." "jr níż cú," oudajne an c-jarz beaz. 21zur Δη μαρη το ηάρης τέ α caprieán, το ruain ré 30 h-óinteanc malainte, 7 30 mon leanuite é; vo tlac manarcail ? ózlajže le eóčapajb 7 peultajb é. Co inotujo ré a ceann a' rar no thom, ? δί αιμ τί le τόξα α ατά αγ, αξο γέας in ait a aca, hi thom condin din ain a ceann. alse 7 oob' réjoin oute ain éiσιη έξαζαιη αιη ζυίαιο α δαιηπίοξηα, TO Di co olut zpéarta le on 7 reudaid. Un μαρη γιη ο'έρατημιζ τέ οί ma'r rár-DA Anoir 1: Ir ead no 30 ir réidin hom son eile nío níor reann o' razail, oin σο θέισιηη Αμαπασάη μόπ σά μ-δεισ-1nn acrumeac aon nío níor reann rás-All 7 SAN é BLACAD.

(Le beit leafiga)

THE GRAND OLD MAN.

From the Irish of P. A. DOUGHER, By the Author.

The news is in the air,
Said the Grand Old Man;
It is looking grand and fair,
Said the Grand Old Man,
Home Rule for Granuaile
Is the subject of my theme,
And to read it you won't fail,
Said the Grand Old Man.

There was contention, wail and woe,
Said the Grand Old Man,
In the laws we did bestow,
Said the Grand Old Man.
It's been so some hundred years—
Left Ireland in her tears;
Left England still in fears,
Said the Grand Old Man.

We must own, to our disgrace,
Said the Grand Old Man,
That we've robbed the Irish Race,
Said the Grand Old Man.
Everything of fame,
Their Freedom and good name—
Our history tells the same,
Said the Grand Old Man.

We've abused this valiant Nation,
Said the Grand Old Man;
Left their homes in devastation,
Said the Grand Old Man.
When they assert their right
It is weakness against might;
We're the stronger in the fight,
Said the Grand Old Man.

Our laws we must revoke,
Said the Grand Old Man,
And the tyrant's galling yoke,
Said the Grand Old Man.
The Irish we won't fear,
They're forgiving and sincere—
To our Union they'll adhere,
Said the Grand Old Man.

We must not rend asunder,
Said the Grand Old Man,
In this age of science and wonder,
Said the Grand Old Man;
But give rights to Innisfail—
On the same we will prevail,
Though a loss we may entail,
Said the Grand Old Man,

Now I am getting old and feetle, Said the Grand Old Man, Soon my years shall me disable, Said the Grand Old Man. But counsel and advice I would give those in the strife— To be neighborly through life, Said the Grand Old Man,

I request my queen and country,
Said the Grand Old Man,
To repair this chronic injury,
Said the Grand Old Man.
And the promise that we make
We must never, never, break—
It is all for our own sake,
Said the Grand Old Man.

[We shall take great pleasure in sending a copy of this and the original to the Grand Old Man, Ed]

aná's fear cú By Anthony Lally.

2Πά'ς τεαμ τά αιτησό τά τέιη,

S le αιη-δρόιο πά δί αιμ πείτζε,
Νι'ί ηη το τοίαηη ατ ί άη τοίμη τε τπέ,
'S δεαζάη αοιί ταιητε ζαη γταιμτ αίτζε.
Ις ηιό ιοηδαητας τά το τα Οια

Le αηαπ α δειτ ιοήπας α ζ-τά παιτε;

Ταπαίι ζεάμη αζ οδαίμ γτα τ-γαοζαί,
21 ηι το τη αίτ το η δεατά γίομμιτε.

Mí chom man řejčíve, 'r oual ouje to bejč riúdal,

'δυν ηί τέ 'η ρυμτώη συμήημό Δην το συματό.

Μο δίος τοιιξίος οπο πο δρώη κασι πάρ Είρις leas γαιέδητας πόρ α ερμηπής, Ις 10 ποα καρ εκμηπής το leop 'ς πας Ν-σεάρηαις πόράη leig ας ποίηη σ'α γιιες α ήμιας.

2ηά' γ γεαμ εμίσημα τά, πο εμιμ ο' απ α πάτα—

Us amanc rian millean ain miso at— Us riubal ain vasait, buan le snat, So huile là as éinise nior reann. 'Sur nuain rástar tú an raosal, Mi béit asat átban baosail, 'Sur leanrait rin eile to lons, Le tócur asur le ceannar.

We have received three copies of the revived Irish Echo. We took no notice of the first two issues as the last issue before suspension was in the interest of a swindling scheme. We think a good deal of Mr. O'Farrell but he was beset by a very shady crowd, one of whom swindled the Gael out of 44 subscribers. There is this excuse for Mr O'Farrell for his management of the suspended Echo,—Not being sufficiently acquainted with Gaelic literature, and the scanty support of the paper, he was an easy prey to the schemers referred to. But now, that he knows them, there will be no excuse if he does not keep clear of them. He has two of the best Irish scholars in America at his elbow, M. O'Shea, and P. J. O'Daly.

Large numbers of the Gael delinquents have paid up and there is no doubt but the Tory effort will in flame the old gradh, and, to show that they resent it, will fully make up to the Gael for lost time.

"A nation which allows her language to go to ruin, is parting with the best half of her intellectual independence, and testifies to her willingness to cease to exist,"—Arch-BISHOP TRENCH.

"The Green Isle contained for more centuries than one, more learning than could have been collected from the rest of Europe . . It is not thus rash to say that the Irish possess contemporary histories of their country, written in the language of the people, from the fifth century. No other nation of modern Europe is able to make a similar boast."—Spalding's English Literature, Appleton & Co., New York.

Who are the Scotch? A tribe of Irish Scots who crossed over in the 6th century, overcame the natives, and gave their name to the country.—J. CORNWELL, PH.D., F. R. S.'s Scotch History.

The Saxons Ruled in England from the 5th century and were so rude that they had no written language until the 14th, when the Franco-Normans formulated the English.—SPALDING.



A monthly Journal devoted to the Cultivation and Preservation of the Irish Language and the autonomy of the Irish Nation.

ublished at 814 Pacific st., Brooklyn, N. Y. M. J. LOGAN, - - Editor and Proprietor

Terms of Subscription—\$1 a year to students, 60 cents to the public, in advance; \$1. in arrears.

Terms of Advertising—20 cents a line, Agate.

Entered at the Brooklyn P. O. as 2nd-class matter

Twelfth Year of Publication.

VOL 10, No. 1. JULY.

189 3.

Remember that the First Irish Book is given free of charge to every new subscriber.

Subscribers will please remember that subscriptions are due in advance.

On entering on this, its Tenth Volume, THE GÆL affectionately greets its kindred all over the world, with a buoyant hope for the future—a hope the realization of which should ever be the controlling sentiment in every Irishman's heart.

At the suggestion of a sincere friend to the cause we placed the harp and shamrock on the title page that the Irish way-farer may know what's within; also, the house-log to watch over and protect it.

In response to a continuous call for a Table of Contents, we have commenced it from where we ceased, and shall continue to the end of Vol. 9.

One of the Tory amendments to the Home Rule bill the other day was to prevent the teaching of the Irish language in the public schools, but was negatived without a division, thanks to our Welsh and Scotch friends. Is not every Irishman who fails or neglects to support the Gaelic movement an ab ttor of the Tory effort f for "He who is not with it is against it." Gentlemen, you, of what is sarcastically called the Irishan erican Press, could do much to advance the Gaelic cause by agitating it in your journals; and when you fail to do so. Are you not virtually aiding the enemies of Ireland? We send you all a copy of this issue and request an answer to the foregoing interrogatory. Read the story of the Irish (?) priest at Bonn, on page 299.—a National degradation /

NO EXAGGERATION

An old subscriber brings us to task for exaggerating the progress of the language at home and the part the hierarchy are taking in its revival.

We deny that we have exaggerated in any particular on what we touched upon. We stated that the language had been taught in about 60 schools. The Report of the Dublin Society states that the language had been taught in 50 of the National schools, and the number of pupils from the Intermediate and Christian Brothers' schools who passed would indicate that it was taught in, at least, 15 of them-thus, making 65 in all. Then we did not exaggerate there. We did state that a large number of the clergy, and some of the bishops were taking a lively interest in the Gaelic movement, and, as a proof of that assertion, we would point to the fact that priests are the managers of the National schools in which the language is being taught. But if our correspondent look over the Gael to the end he will not find a line stating that the bishops, as a body, took any interest in the preservation of the language. But he will find the reverse to be the fact.

Our correspondent states that from his reading of the Aryan Origin he is satisfied the Catholic hierarchy were averse to the cultivation and preservation of the Irish language, for, constituting the Board of Management of Maynooth college, they would not entertain a resolution obliging entering students to possess a knowledge of the Irish language."

We have read the Aryan Origin, and at the time to which our correspondent undoubtedly refers, Archbishop McHale was a member of the Board of Management, and the object of Canon Bourke and the other patriotic priests in the presentation and adoption of the resolution was, that it would compel the subordinate colleges to teach the larguage to their pupils so as to quality them for entering Maynooth. Of course, this would be the life of the nation, but the English influence represented in the person and following of Card. Cullen was too strong for the patriots. But there were then, as there are tosday, priests and bishops as patriotic as ever lived.

Our correspondent further states that the object of the Cullenite party was to starve Irish Nationality out of existence the same as if you plunged a dagger into an ox's throat and let him bleed to death."

If our correspondent told us of anything new we would be much obliged to him. Though not in the same words, the Gael has repeatedly given expression to the same thing. But what is our correspondent doing? He resides in a large city and has been receiving the Gael for the last eight years (and has, certainly, paid his 60 cents a year for it) but yet he has 1 ot secured one additional subscriber to it during that time; nor has he, to our knowledge, turned on his heels to do or assist in the doing, of any other thing to remind those responsible in Ireland that they were acting in a manner tending to alienate the tender affection with which the genuine Irishman all over the world ever remembered his beloved Eire a ruin.

We here assert, and we do so from an intimate knowledge of the fact, that the fire of Irish autonomy burns as fiercely in the hearts of Irish bishops and priests today as it ever did in the breast of a McHale, a Bourke, a Murphy, a Clinch, or a Roche. But what are our croakers doing! Will

they by their inactivity permit the handful who are at the crank of the machine to turn the Nationality of Ireland over to England as Adrian the IV. turned over her materiality? The investing of England with power to possess herself of Irish emoluments temporarily sinks into insignificence compared with the permanent loss of nationhood which would inevitably result from the destruction of the language. And vet Irishmen stand coldly by while that process is being silently and insidiously worked before their eves!

It is said that Cardinal Cullen's object in denationalizing his countrymen was, that they might reconvert the English to the Catholic Fold. What a shallow idea, to think that a degraded people could convert any one!

But what are the fruits of the Cardinal's unpatriotism? Here they are,—

In 1851 the population of Great Britain and Ireland, in round numbers, was 27,000 000, of whom six millions were Catholics; in 1891 the population was 38 000 000, of whom only Five and ashalf millions were Catholics—three and a half millions in Ireland and two in Great Britain. And out of the Thirty* Millions of the Irish race scattered over the English speaking communities of the world less than Fifteen millions (per Whittaker's Almanac) of them acknowledge the Catholic religion, though over 75 per cent. of the Irish emigrants were Catholics as would be the same proportion of their descendants to-day had the same efforts been made to educate them in their ancient language and literature, and expose to them the brilliant literary achievements of their forefathers as were to degrade them

* In a laboriously tabulated statistical article in the New York Sun, the Rev. Ed. McSweeney, of St Mary's College, Emettsburg, claims that if the descendants of the Catholic immigrants kept the Faith one, third of our population would be Catholic.

[For the last twenty two years we have met hundreds of the Irish people who denied that they were Irish, but who, when pressed because of peculiar name, etc. would excuse themselves by saying that they were born in England. Were such persons aware of their own social superiority as is proven by the Spalding Extracts, they would no more claim to be English than the French do; and that is the cause why F ther McSweeney's estimate does not obtain —Ed.]

From present appearances his Holiness, Pope Leo XIII. will do more during his Pontificacy to extend the Church and disperse chronic prejudices than any other pope since the days of St Peter. May God grant him length of days to direct the good work. We hope his Holiness will send a Satolli to Ireland to investigate the reason why Catholicity is not cosextensive with her scattered children.

We have asserted the cause to be the erroneous supposition that the Irish have been a low, ignorant, race, obtained because of the neglect to cultivate the language and literature, which contain incontrovertible evidence to the contrary—and we stand by that assertion.

We have a lot of Guelic matter which was too late for this issue, or, came late to get insertion. Matter is on hand from Mesers O'Byrne, O'Leary, O'Rally, Gillan (Old country), Lally, McCormick, Griffia and Cross,

MR. WARD'S LETTER.

Editor of the Gael

Sir.—Enclosed please find an order for eight dollars to aid your sturdy Gael—from this farzoff land of the setting sun. Your friends and I wish the Gael a long life. Tell my friends that I am on the staff of an evening paper of this city, and that I am proud of the same, as times are very dull and employment scarce. But I am ten times prouder to see my name in the Gael (just to hand) ranked with the best Gaelic writers. I wonder what would my old Gaelic friend—the Great McHale, or my poor father—God rest his soul—say to this if he could speak from his grave in Mayo? But, I cry red shame on those who run in debt to the Gael, that was the first to rouse the Gaelic spark, and has kept it alive through all its up; hill toil. Oh, country people, I say again, shame on you, that call yourselves Irish, and not support

and country as the Gael.

Dr. A. T. Leonard, of this city, asked me as I called how much I wanted, handing me five dollars, and saving that he could not read a word of it, but hoped that his little school of young Leonards, whose mother is of a stanch Fenian stock from Cork, might. Dr. Leonard is a Galway man and stands at the head of his profession—a young man whose fine figure, handsome face, and cheer-

such sturdy, fearless vindicator of creed, language

ful smile would make a sick man well. So send along the Gael; it has many warm

friends here.

Yours very truly.

MARTIN P. WARD.

THE MAC TALLA

We have received several copies of the Mac. Tallapublished at Sydney, Cape Breton, by Mr. J. G. MacKinnon. It has now entered on its second year, and has doubled its former size. It is now eight pages—poper size of the Gael, and is published weekly. \$1. a year; it is all in Gaelic.

Here is an extract from it :-

Dh'eug Reine Lagimodiere aig St. Bonafice, Manitoba, D'-domhnich a'a chaidh. Be a cheud leanamh geal a rugadh riamh am Manitoba. Bha e ceithir fichead bliadhna sa coig deug a dh'aois, agus bha a mhathair ceud bliadhna nuair a dheug i

Now, any Irish reader can understand the above, and all ought to patronize the publication. Our Scotch children are a little froward, to be sure, but, they are our children, and we should extend them parental indulgence, for, blood is thicker than water. It is a good sign that our wavward children are not wholly lost and merged in the Saxon mushroom, when we see them cling so tenaciously to the speech of their old mother Scotia.

Through the kindness of Timothy Gleeson, Esq Lisquinlan, we have received the May No. of that very interesting publication, the Journal of the Cork Historical and Archaeological Society. The most interesting papers to the Gaelic reader in the Journal are, a Biographical sketch of the Life of Edward Walsh, the Poet, by Mr. Gleeson, and the Life of Saint Finbar, of Cork, translated by Mr. Patrick Stanton—the Irish and English being in parallel columns. There are other interesting papers, and a very nice map of ancient and modern Cork,

टर्स क्रिर्ट्स स्रोह सम स्नापाह.

Legr αη η 5 α δα η Ο Ο Ο η η.

Cluinim συτ πα σ-τοηπ ας σέμπημς αν σιόπας αμ απ τράις; Ος! ηί τις lem' τροίσε α της γιητ τρευσ α η-ρίσιο ας πάσ, είτα απάιη σο δ-γυιλιο βρόπας, α'γ ηί τις leo σ'γαξάι ευμπηθέρη, ότη ατά απ σοιίξεαν ομμα-γαπ παμ γσάι.

Υιά αη μαίη α τάιο ταη connutato, 'η μαίη α τάιο 'η α luite Cιάιη παη leand αίη μέτ α ήλέταη α τοσόλα γάτη ηα hοίο', Cluiημη τμαίη απ' δηδίη α τοσόμημιτο, γμαίη ηα τοσόη ατ ηλό-"Τά τημαίη ορημίηη α'ς ηί τις ίμη γμαίη ηθας ο'κατάι! το δηλέ."

Ιηηις ταπ, τρευτ κάτ, α ήμης ήδης, δ κυίι αη ξρυαμή του ορτ? Τρευτ αη κάτ α η-δίτης ας τραηητυζαύ? ηας δ κυίι αξατ ρορτ Μέτ αη ρορτ ματδάγας, ζρυαμμός γου διά το ιά? — Ιηηις ταμή αη η-δέιτ αη δρόη γου αμή του ξύτ το δράτ?

Είγτ, ηηθογαίο τό απ γάτ όμιτ, είγτ α'ς δευδαίν μαίτη γάτ απ δρόιη τό το 'τά ομτικ, είγτ, είγτ le σας έμαίτη; είμπα είγτε απ τά σο η-αίνεας, απατη, ηητείηη, εποίδε, είντι απ τρεμί σο είνητε, είγτ α'ς τμίσ σας ηίδ.

Ν΄ καιδ δηση α 3-comημισε οπη-γα, ας δί γμαμήπεας γά ή Οπη πας δηας αη τ-γοίμις ζίσκηταις, σεαί α'ς ημασ ο ίδι ή Θέ α επάτιιζ τρε η-α ηεαρτ ήση πέ α'ς ζας αση ηίσ, ζημας α'ς ζεαίας, κειίτα, ταία ή, γεις! η ας πός 21 δρίζ!

21 μ αη ταιαή όμη δέ ταμόα, ταμόα ειμίη α'ς σεας, 1ης αη ταιόα του σο όμη δέ beint, 'ς buổ μόμ αη μεας Ομη δέ ομπα 'ημαίμ α τιμόαι δέ ιου-γαη τας αυη ίά; όμι σου' άιι ιεις 1αυ ταη αήμις, 'ς όμη δέ ομμα τμάς.

Τάρης θάς, αη μίζ ματθάτας μο ταη moill 'η α όραις, Lίοη γε lán σε ζημαρη αη σοήμαη τεο, σμης γε ορη-τα τίρας; 21'ς ό'η μαρη γιη της αη μαρη τεο τάρη καοι 'η η-θηόη μς ης. 21'ς ηί τις Ιροη γμαρή ηθας σ'καζάρι σαη; γιη αη κάτ ταη τό.

Sin an rat a m-bitim a z-comnuite lan το bhon az caoi ό 'η ηzealmaitin zur an oite, 'ημαίμ α ταίμ αμ' luite Leir an rpéiμ az roillriuzat orm zo zlouman, zeal a'r zorm; Νο 'ημαίμ ταίμ καοι κείμζας τραπητιέ bionn an zhuaim reo orm.

Τά α'r βέιο αη βρόη του ορη η αρ βρας αη βάιτ 30 βράς; Ο εί η είος ται δίροη τα ο τά αξάι του η τιαι ή η εατ τιαι με ο ό η 3-ερά δ Νος ατά αξ ιμό ε 30 σροη ορη, α'r αιν ξας αθη η ό Τά απ' είμε σοι ται του ή αν του βεί δεριαι η ορη α εσι δ.

eire, a deinio ni beio mire ain an neam no, Oin ni zeudaio bnon no peacao inr an aic rin cluio, L'r beio acar rion a z-compuice ann zac uile choice; Ruaj5 κρό Όια κέιη αίττι ρεακαό, υπόη α'τ τας οποκηίό.

Υιότ απ' άρτ θέρο αθαηη ηα θεατά, αθαηη ζίαη ας ηρό 'Υη ας ό τεαμροιί ημοιήτα θέ α' τ ηρ τσαμόταρο τρ κεαμ ό τεαμ παμ τσαμιής πητε, όρη το τιαρι τρατο θάτ θόρο το πητρο τη α η-αρτομό κασι πο το τιαρι τιατο δάτ θόρο το πητρομό τασι πο το τιαρι τιας τας.

Clujnim σύτ πα ο τοηπ ας σέ, πημό αδ δπόπας αίπ απ τπάιξ, Τυίς τη ποίτ τρευο κάς α δικυίλιο τριμαπας α'τ ας πάο " "Τά τριμαί οπρωίη α'τ ηί τις λητη τυαμή πεατ ο κάζαιλ Θεόη!" "δέιτηίο αίπ σας λά ας οπαηπους" ομαίπο καοι μένο απ μο δρόη.

CÚL CEÚRNUJÓ. BY P. A. DOUGHER.

Υιρ τροιζίου η Στιαίξεα τα οδ θευί απ άτα, Cαγατ ίροη το ήμηγα τη τη τη τέ πο ιά ή: Ο του η η ίε γάμιτε το ότι το τη τότο 'Sé πο τιιτε τυμτ το ατο το Cúl Ceán η αιτ.

Μί παθ' παπ αξ σαιπε σαπ πομισυ πό τό— Μιαιπ Ιαθαίπ τεαπ ει ε τιας σαρα 'ζις beo; "Cαιτρίο σά τεατ είη το σεατ καξίαιξ πα μ-δό δέι ο σπιμημίζατ αποίτ 1 3-Cúl Ceánnaiz"

Επιμητίο το εμφέροι, πεαταμπ δί τεόπ, δί της ατ εύις δαμίτο απη 'τ ευίο ατ Οποπ-εήδη, δί κικαπο διοιθεατριμέ leo, απ ταδα 'τ εόμς, 21 μ δυαμί οπο σποτή 1 5-Εύι Εθάμπαις.

Le lejrz α δεjč σάηα žeall mé dul leo, δυό ήμαις αη cóήμασαμ αμ cujn me γρέjγ jona η zlón; δί Ρ. J. Ua Sejneadájη leo, γχοίς ηα δ-γεαμ όχ, δυό έ ceanηγυίης ηα η σαοίηεαο Čúl Čεάμηαίς.

Šιάδα Ιπαίο le céile 30 ο σάιτις απ οιός, ὁ γκάιο πα ο Τρί Ωημιλιοπη 30 δάρη Ωίρο-πα-κίζ, Μηρ πα δόσαιριδ ης δρεάξοα α δ-καίλ τη αση σίρι Τά ας τιη απαό 30 Cúl Čεάρηαιζ.

Ο σελό Τοπάιτ Τημιλάιης τμισελμαν τίος, 5μη δλαιτ πμιο απ ροισίη απη 'τ όλι τηιο απ ρίρ, 21 τιη 3 σι παιοιη δί απ πεισηελίλ σ'α ίος δυο τιμβαησαό ιαο πμιησιη Εμίλ Εεάμηλίδ υί ceol 7 σαήτα 'συτ αθπάιη 30 leon, υι συισ α σαίητε cleaή η αίτ σαη μητίς, σαη υπόη;

21 an na cailinite 'r beire b'racait mê ror.

Carat lom 100 1 5 Cul Ceannais

Seo raoine =0 Eine ruaincear a'r rós. Ta mo muincin leat-banamuil an méio a tá beo.

'S mà téltim a baile a coitce 30 teo. Racrait mé ain cuaint 30 Cúl Ceannais.

THE SENTIMENTS of our SUBSCRIBERS

Cal-San Francisco, Dr. A T Leonard, J Deasy M O'Mahoney, Martin P Ward, per Mr Ward.

Conn-Hartford, C O'Neill, per C O'Brien.

Mass-Holliston, Humphrey Sullivan. \$5, (his annual subscription for self and two schools)—Lawrence, M Ahearn, per T Griffin—Wollaston Height P Donovan— Worcester, E Walsh.

Mich-Muskegon, Counsellor O'Sullivan, per M. Downey-Ocobock, Charles Henery, also, per M. Downey, Montague-St. James, D McCauly.

Mo-Kansas City, T Houliban, E Lynch, P D Moynahan, W Rowan, M White, per Mr P McEniry. There are good Gaels in Can. City-Liberty, Rev. P J Cullen.

Nev-Reno, Rev M Kiely.

N Y-Brooklyn, L Slavin-Greenfield, PA Dougher-Syracuse, Rt. Rev. Bishop PA Ludden.

O-Martin's Farry, P. Carney, per M. Lalla, Wheeling, W. Va-Springfield, Bev. Martin I. Murphy, who has the harp and shamrock in greer on his stationery (Gaelic letter forgotten until althe Gaelic type ran short).

Pa—Phila. Mr Thos. McEnirv sends \$8 for selt and the Misses L McSorley, E O'Connor, E O'Leary, B Lynch, and Messrs. M Walsh J Hunt M Gleeson; James J Hughes, Philo:Celtic Society, per Mr Haghes—Allegheny City, Rev. M Carrell

W Va—Wheeling, J Lally P Cearney, per M Lally; M Moran, P Lynch, per P McDermott; J Monaghan, J Nomine, T F Burke, P O'Connor, Rev. J Mullen (St. Mary's), per Dillon J McCormick; J Nary, A M Andrews, J Joice, W Lawrell, J Mannion, J McCue, M Fitzpatrick, M J Gateley (Reuwood), W Carney, T Dougherty, T Barrett, J Beadenbogh, T O'Brian, M J O'Kain, per Anthony Lally. This makes the 55th from the Wheeling Gaels since the latter part of December last.

Ireland.

Cork-Knocknagown, D Herlihy, per Rev Daniel Healy, Pierce City, Mo,

Dublin, R McS. Gordon, Esq.—Ba'doyle, Revd Brothers, per Jas. J Hughes, Phila. Pa.

Galway-Treun N School, W Gillan, per Martin J Henehan, Providence, R I.

Kerry-Bockfield N School (2), Cahirdaniel N School (2), both per Humphrey Sullivan, Holliston Mass.

Limerick—Ballinamona, M Gleeson, per T Mc Eniry,, Phila. Pa.

Sligo-Dunannedden, J O'Dowd, per M O'Dowd Manchester, N H.

Tyrone - Gortin N School, M Conway, per Jas J Hughes, Phila., Pa.

Let Gaels in the large cities try and imitate the Gaels of Wheeling and Kan. City. Let us say that five persons, on an average, has seen each Gael sent by our Wheeling friends, and thus 275 persons are made aware (in that locality alone) that they have a written language. Let, then, the friends of the language start out in twos and threes and dram up their listless countrymen.

Within the past two months a distinguished Irish Catholic priest, a native of Leinster, visited Bonn

He was introduced to learned and distinguished German scholars. One of these was a great student of the Keltic speech—a disciple and a perfect follower in literary research of Professor Zeuss. When this simple savant had learned that the clerical gentleman to whom he had been introduced was a native of Ireland, and a clergyman, his joy became intense. "Just the very thing I have been so long hoping for," said he. "Here is a real living Irishman and a scholar." Before many hours uad passed, the German consulted his Irish friend on the proper pronunciation of the present spoken Irish language, and wished to obtain some clearer views than those he had learned from books regarding the orthography and pronunciation of certain form of Irish speech. To his utter astonishment he found that the savant from Ireland did not only not know one word of it, but that the latter had not ever heard a word of Irish. Q lite anuoyed at this discovery he took very little trouble to consult him a second time on the subject of home and foreign antiquities or languages.

Every person has heard of another distinguished Irish ecclesiastic who in his own native Gaelic had been addressed by the world famed Cardinal M-zz fanti. "A dhume choir," said the Cardinal cinnos a bhifuil thut Nach divingeann thu Gaodhai'ge? And the strange reply of the Irish gentleman was, that "really he did not know German" "It is not in German," said the illustrious Italian, "that I am addressing you; it is in your own language," The youthful ecclesiastic blushed. He profit d by the telling remark. On his return to Ireland he learned to read, write and speak the language of his Irish forefathers.

-CANON BOURKE'S Aryan Origin.

What is an Irishman & How will you know him? Is an Orangeman born in Ireland an Irishman & What is the difference between him and the Cath olic man born there who does nothing to preserve the nationality? What a man wants he seeks—if a drink, you see him go to the fountain, if Ireland a nation, you see him preserving her foundation.

We have been disappointed in the First Books but we expect them so m, and all who have not received them will be served.

O'Curry' Lectures are crushed out this month.

Our youthful Gaelic friend, Katherine M Hanbury, has won her entrance to the Normal College

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