

M. J. Logan, Editor and Publisher, 814 Pacific st., Brooklyn, N. Y.

T	HE	GAELIC	ALPI	HABET	
Rom	an,	Sound.	Irish.	Roman.	Sound.
a	0	aw	m	m	emm
b	A.B.	bay .	T	n	enn
C			0	0	oh
d		dhay	p	р	pay
• e		ay	n	r	arr
f		eff	r	8	ess
g		gay	5	t	thay
i		ee	u	u	00
1		ell			
	Rom a b c d	Roman & Will A	Roman, Sound. a aw b bay c kay d dhay e ay f eff g gay i ee	Roman, Sound, Irish, a aw m b bay n c kay o d dhay p e ay p f eff r g gay c i ee u	b bay $\eta$ n c kay o o d dhay p p e ay $\mu$ r f eff $\gamma$ s g gay $\tau$ t i ee $\mu$ u

b and  $\dot{m}$  sound like w when followed or preceded by  $\Delta$  o u, and like v, if preceded or followed by e and 1;  $\div$  and  $\dot{z}$ , like y;  $\dot{r}$  and  $\dot{z}$  like h;  $\dot{c}$  like ch;  $\dot{p}$ like f;  $\dot{r}$  is mute, and all the aspirated letters at the end of words are nearly silent.

# EIGHTH LESSON.

#### ADOPTED FROM BOURKE'S.

#### Pronounced.

áð, luck,	awe,
Ann' in, on,	ahn.
Ajp, on; on him.	eir.
bán, white; a field,	bawn.
bann, top; consideration,	bawr.
buy, foundation,	bun.
cpé, earth,	kray.
cnjoć, end,	kree-ugh.
venne, last,	dher-a.
é, he, it(masculine),	eh.
é rjn, that; é reo, this,	shin; sho.
j, she, her(feminine),	ee.
Jr, it is,	iss.
rean, man,	far.
reun, grass,	fare,
rjonn, fair,	fehuhn.
rjon, true,	fee.ur.
Jac ule nío, everything, g	ach ille knee
Jeal' bright'	gal.
lón, roon,a store,	low.un.
ŋj, not,	nhee.
τά, am, art. is, are,	thaw.
Jalain, earth,	thall-uv.
τúr, beginning,	thoo.us.
· · ··································	

1. Δη κίοη Δη γ5eul? 2. ηί κίοη Δη γ5eul? 3 .δ-κυίι Δη κευη 5lar? 4. τά ηη κευη 5lar. 5. δ-κυίι κευη Δίη Δη τίη? 6. ηί δ-κυίι κευη Δίη Δη τίη. 7. ηί βυαη κευη. 8. δ-κυίι ματ5 ταομ ηο καοη?

9. cá jarz daop. 10. an peulo no neul é ryn? 11. ní peulo no neul é, aco It é an pae é. I2. an t5eul no mian é tin? 13. Ir rzeul é. 14. an rnian é rin air an n-Jall? 15. d-Fuil an cluar ruar? 16 cá ruan opm. 17. d-ruil ruan opc? 18. сё ап в-тепр ғилр. 19. са ап rpéin. 21. cá an jujan an neul. 22. Jan lón, Jan capajo. 23. cá uan bán. 24. cá an péirc ain an 3-ché. 25. cá Δη ché Fuan, 26. ηί b-Fuil ruan ajn An calam. 27. cá ruan le Oja. 28. b-Fujl Oja ann? 29. cá Oja ann. 30. 17 ré Ola cur azur velne, bun azur ban ve JAC uile nio.

1. Is the story true? 2. It is not true. 3. Is the grass green? 4. The grass is green. 5. Is prosperty on the country? 6. Prosperity is on the country. 7. Properity is not lasting. 8. Is fish dear or cheap? 9. Fish is dear. 10. Is that a star or a cloud? 11. It is neither a star nor a cloud - it is the moon. 12. Is that a story or a fish? 13. It is a story, 14. Is that a bridle on the cheek? 15. Is the ear erect? 16. I am in a slumber. 17, Are you in a slumber? IS. The finger is cold. 19. The sun is high. 20. The sun is in the sky. 21 The sun is in a cloud. 22. Without store, without triend. 23. A lambi s white. 24. The worm is on the earth. 25. The clay is cold. 26. There is no rest on earth. 27. There is rest with God. 28. Is there a God? 29. There is a God. 30. God is the beginning and the end, the foundation and the top of all things.

#### THE IRISH COPY BOOK.

We have received a sample Irish Copy Book, gotten up by Marcus Ward & Co. of Belfast, Ireland. It is a beautiful work of art, and reflects great credit on the patriotism of the firm. Any one practising through the copy can write with ease Irish texthand Also, a specimen of fine toned Statemery, with Gaelic mottoes

We are about sending to Belfast for some of the stationery, and if any of our readers desire to use it we shall supply them. Price -2.50 a ream.

Send 60 cents to this office and the Gael will be mailed to you for a year; it will help to temove the slur inseparable from our boasted patriotism, and at the same time neglecting its very essence.

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### 214 3210021.

# उप्तयाधार उधरोगाउट.

#### UN CEUD ROJNN.

#### Ceurc.Szrjov.

#### OORCUOUS.

Ν΄ Αἀριμζεαηη σεαξ-κοξαμ ceapc-Τζηίοδ αη κοcail, αζυγ ἀυτη ἐ ladainc 50 ceapc, τρακ ταὰ δ-κυί αη ἀευσ leic-Cin an ain bic,αζυγ cuin κυαίτη an leic-Cin a ὑομάμζεαγ ατη a h.áic.

Cá veaž-<sup>‡</sup>οζομ an μέjť má čujzreaμ <sup>6</sup> 30 ceaμτ.—Cujμ a z-cár báo, τá b voμ-<sup>c</sup>ujžče le m ann aμ m-báv; ačnujžeann <sup>F</sup>uajm an <sup>‡</sup>ocajl anojr zo v-cj aμ máv; <sup>Oubajnt</sup> mujv <sup>F</sup>uajm an <sup>‡</sup>ocajll, ačt nj <sup>A</sup>čņujžeann an lejtµjžav. <sup>K</sup>jí <sup>°</sup>l aon <sup>NJ</sup>v njor µejčeav <sup>°</sup>ná veaž-<sup>‡</sup>ožaµ má <sup>b</sup>µeačnujžrean ajn zo beačv. Jr <sup>¥</sup>ejvµ <sup>b</sup>, c, v, r, z. ž, r, t a <sup>†</sup>opčužav. <sup>C</sup>á a <sup>l</sup>ejtµ-vopčužav <sup>¥</sup>ejn ajz zač ujle <sup>l</sup>ejtµ <sup>†</sup>voµčujžče, j.—

Τά ο σομέμιζτε le m, man an m. báo;

"	C	,,	3	,,	,,	उ-०१गग;
"	0	"	1]	"	,,,	n-oán;
"	F	"	ð	,,	,,	d-Fujl;
. "	3	"	ŋ	"	"	1-30pc:
. "	p	"	b	,,	,,	b-pjan;
"	r	>>	3	"	"	C-7125;
97	5		D			D-Tín'

#### RJUSLUO CUU DEUSFOSURUJO.

Οορέιμξεληη Δη σ.Δητοιοξαί γλη 5-cár σύβαίσα σειησε; παρ. cačajn πα b·lač: σορέιμξεληη Δη cár σύβαίσα rejlbjξce κόρ-Δηπηξές, Δρ. βυρ. Δ. Δη čευσ com-κοζαρ σε 'η κοcajl Δ čjzελγ πα η-σιλιζ, παραρ 5-cor; βυρ. σ.σαίαή; Δ b-ριλη.

Any one can have the GAEL mailed to his residence fo a year by sending Sixty Cents' worth of postage stamps to this office. Send one, two, or three cent stamps ; larger ones are inconvenient.

#### IRISH GRAMMAR.

#### FIRST PART.

# ORTHOGRAPHY.

#### ecuppsis.

Euphony requires the suppression of the sound of certain initial consonants and the substitution of other consonants whose sound are more agreeable to the ear. A hyphen is generally placed between the eclipsing letter and the eclipsed one Eclipsis does no, change the orthography of the worde and, to sound it correctly. assume the eclipsing letter to be the initial letter of the eclipsed word for the time being and omit the consideration of the proper one.

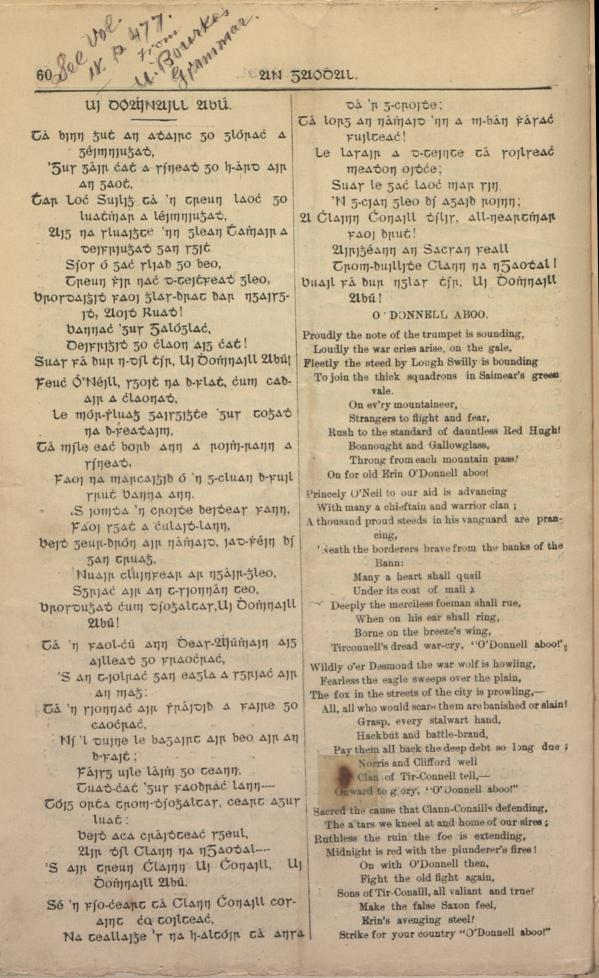
Eclipsis is quite simple if fully considered,  $b\Delta\sigma$ , a boat, is pronounced bawdh;  $\Delta\mu$  m-b $\Delta\sigma$  is pronounced ar mawdh; the sound of b is suppressed altogether. We find from experience that eclipsis frighten beginners considerably. It is the simplest thing in the world. Take "that" for instance; now, if we, in our mind, substitute w for the t, we have the sound "what" Eclipsis is just as simple.

b, c,  $\nabla$ ,  $\mathcal{F}$ ,  $\mathcal{J}$ ,  $\mathcal{F}$ ,  $\mathcal{F}$ ,  $\mathcal{T}$  and  $\mathcal{T}$  may be eclipsed. Every eclipsed consonant has its eclipsing letter, thus.—

bise	clipse	dby	m,	as	An	m-boo.	ou	r boat;
c	"	,,	5,	,,	••	5-cinn,	"	head;
D	"	,,	1),	,	,,	η-σάη,	"	poem;
F	"	"			,,	ð-Fujl,	,,	blood;
3		"			,,	ŋ-30p3,	,,	field;
P	,,		Ъ,		,,	b-peann	1, ,,	pen;
r	,,		τ,	,,	AT	ב-דוגב.	, th	ie rod;
C	"	D, 8	as,	An	0-	cíp, ou	rco	untry
Ruler Fon Ecliprir.								

The article causes eclipsis of the. noun in the genitive plural; as catajp na b-plat, the city of the princes.

The plural possessive pronouns  $\Delta p$ , our; bup, your;  $\Delta$ , their, eclipse the initial consonant of the word which follows them if it be eclipsible; as  $\Delta p$  5-cor our foot; bup  $\infty$ -catam, your ground;  $\Delta$  b-plan, their pain.



#### 214 3210021.

# The Gael.

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BROOKLYN, N. Y. APR1L, 1882.

# Seuzun O'CUIMNEZUIN UZUS Ceanza na h-Éineann.

Cu3 mujo FAOI teand an lá ceana Jun tubajne an Saoi, Seazan Q' Cuinnea-Jain, m-bono na Foslumte ra 3-catain reo, 30 nat an Jaeoilze mant. Szniod mujo co'n lolpac, an pappeur a b-rac-Απιιο εύηται αη μάο γεο αηη, ασυγ oubaine mujo nan b-rion an náo, agur D'a m-bejdead Eineannais cín-snádač 30 m-bejdead flor a O-ceanza féin aca. 211 OARA LA HA OJAJE TIN FUAIR MUIO teitin zan ainm, da'n marluzad azur A 31A015eAc CUACA13e, breuzadoinide. oljz-bnjrceojnjoe azur zanzajoeojnjoe All mulucin na h'Eineann. Tá an leic-In ranjodiai le Eineannai 30 cinnee. Cia b'é 'n ouinne a romiod i bi na rocla a ronjob mujone ran lolpac mjo.tajt. neamac leir, 510 níon oubaine muio aon חוֹס 'ח אלאוס אסחסעותפ 30 רפורואוכא: ACC CA CINEAL EINEANNAIS TA CIN TO ASUT nuain a h-ánouizcean 120 ain juaillib a D-CIPEACA Ó BOCCAMAY 30 PAJOBEAR, NÍ 'L rearad leo. Dí rinn oul a Fuaznad na lesche acc comantuiz Espeannac rinn b-Fuil mear món azainn ain, 30 m-buo mó αη τοcan 'η 'η rocan a teunfat ré, ir leis rinn oi. Lice veinrinn an meuo reo: 30 m-buo com 30 Emeannais a tadajne faoj deand an cineál daoinead a cumear riad a 3. cumaco.

#### REPORT OF THE DUBLIN SOCIETY FOR the Preservation of the Irish Language.

The following Report was read by the Secretary of Council, and adopted at the meeting held on Tuesday, 28th February, 1882.

In placing before the members of the Society the Report for 1881-2, the Council are enabled to state that steady progress is being made, and that considerable interest is being evinced, both at home and abroad, in the Irish language movement.

Owing however, to the continued unrest of the public mind, the establishment of parochial and other associations has not been successful. It is to be hoped that such associations may yet be formed; and we already see encouraging signs in the fact that some classes which had ceased working are again beginning to resume their efforts Until such united and general action be taken the movement cannot in any way be considered a national one; and they therefore request the particular attention of the Irish people to this drawback, and respectfully invite their earnest co-operation.

The Council feel pleasure in announcing that, owing to their exertions, the quarterly fee of 2s. exacted by the Board of National Education from pupils studying Irish, has been abolished. The remova' of this drawl ack, it will be remembered occupied no inconsiderable portion of last year's report; and it was not until they had sent some of the principal members of the Council to confer with Sir Patrick Keenan, C. B., and had forwarded a circular to the Irish Members of Parliament, requesting them to use their influence with the Covernment to have the Treasury regulation altered' that this fee was abolished.

The best thanks of the Society, and all who are interested in the preservation of the Irish language, are especially due to Mr. Sexton M. P., for his exertions in procuring its abolition. It was mainly owing to his efforts in prevailing on Mr. Forster, the Chief Secretary for Ireland, that this vexations restriction was removed. By its removal teachers may now give instruction in the Irish languag free to their pupils. The children in the poorer Irishspeaking districts, who were hitherto debarred from learning Irish, have now an opportunity of doing so, and the teachers ought to find it their interest to promote the study of the language among their pupils, seeing that they are paid 10s. a pass by the National Board for each pupil.

The Council will persevere in their endeavor to obtain permission for the children of the second class and upwards to be examined for results in Irish, and they will continue to use their influence with the Irish Members of Parliament to obtain this concession. They have already, in their circulars and memorials, drawn the attention of the Irish members to this matter. A very considerable number of letters have been received by the Society from'schoolmasters from various parts of the country complaining of these hindrances to the teaching of Irish in National Schools. The following extracts from a few of them will suffice to indicate the nature of their contents:—Mr. D. Lynch, of Philipstown, N. S., Dunleer, a certificated teacher writes: 'Few, indeed, would imagine that your Society, from its inception to the present time, would have brought about so much sympathy and such an educational status for the Irish language ; but that such is the case is well known.

"It is scarcely necessary to mention here the many though deserving places which of late it has got on the curricula' of our educational institutions The National Board have recognized it as an extra for pupils, and as a qualifying optional subject for pro motion of teachers to first class certificates. Again, it finds a place on the programmes of the Intermediate Examinations, & It strikes me, then, that much, very much, has been done by placing language on the programmes above mentioned ; but this is of comparatively little value unless the language be taught, like Latin and French, in a proper systematic manner under properly qualified Irish teachers.

" I shall venture to say that all the national teachers who know anything of the Irish, be their knowledge of it masterly or otherwise, are self-instructed persons, who followed up its study because of the force and inherent beauty of the language. The National Board pay professors to teach Latin, Greek, and French; why not give many willing young teachers lessons in their own vernacular? The various (though superficially different) dialects of the Irish may be assimilated and generalised where you have Irish-speaking persons from all parts of the country. In the training-schools you have this. With a little alteration, I may say with Byron:—

' And there indeed might well be sown

The seed of Gaelic Erin's own."

"Finally, it could not be too strongly impressed upon the supporters of your Society and its laudable object, that one of the most essential pre-requisites of ultimate success is to encourage where practicable, the *teaching* and study of the Language.

Mr. D. L. Faherty of Derrygimbla N. S., another certificated teacher writes : "Unless the Irish is per mitted to be taught during school hours to the children in Irish-speaking districts, it is vain to expect that that impetus can be given to our language which otherwise could.

"I have no hesitation in saying that could one lesson a day be given them (the 2nd class), that in less than twelve months they would be able to master the Society's 1st and 2nd books, and not only that, but be able to write out the phrases and sentences in these books. If any fruit is expected we must sow the s ed in *junior classes*. If the teaching of Irish is restricted to advanced classes not five per cent. of the pupils passing through the schools where teachers can teach the language shall ever a cquire a satisfactory knowledge: by this I mean laying a foundation on which they could in after life raise a superstructure, should they feel so inclined. Yon should represent to those in authority that it is unwise and injurious to fetter the teachers—they should have discretionary power to teach in Irish-speaking districts the language to all pupils from 2nd—including 2nd—to 6th class."

Mr. John C. Ward, Killybegs, N. S., Co. Donegal, writes : It is not with a view of having the pupils examined ander the National Board that I am teaching Irish at present ; and in fact, owing, to the restrictions imposed on teachers, I could not have them examined on this subject except at a serious loss to myself. In my opinion, only small progress will be made in teaching Irish in the National Schools until the programme is made much easier than it is at present and until arrangements are made for having the Irish taught to other classes besides those of 5th and 6th, and payments made for all passes whether No. I or No. 2, independently of passes on other subjects.'

Mr Wm. Keating of Bennettschurch, writes : "I have no class in the Irish language at present, as the programme is too high for me."

It behaves all who are concerned in the preservation of the Irish languag to attend to the suggestions containe in these extracts, whilst it is needless to demonstrate that if teachers are t be examined in Irish, and are paid for teaching it, that facilities must be given them to learn the language, by having properly qualified persons to instruct them. It should follow as a matt r of course.

Again, some teachers have given up teaching the language owing to these restrictions, as it is not encouraging that a master after getting a hard-won certificate can only teach the language under strict conditions as an extra subject to some pupils of the 5th and 6th classes, who altogether amount only to 13.7 of the total. And it is to be borne in mind that children in the Irish-speaking districts generally leave school on entering these classes. Indeed all the children intended for agricultural pursuits usually leave school on entering the 5th class, and it is on these children especially we have to depend for the preservation of the Irish language.

(To be conc'uded in our next).

#### A NEW SOCIETY IN BELFAST.

As we are going to press we have received a communication from Mr. Marcus Ward, of Belfast, stating that a society for teaching the 1rish Language had been organized on St. Patrick's Day. We shall give the report in our next issue.

Sixty cents will get the GAPL for a year.

# UJČRJS O'N JURĆUR.

Олгсоп, Оро, лу 1820 21 арса' 82.

# 0' Fean-Cazain an Jaovail.-

bj am breaz azajny az bajle ya Sajzojun ajn Lá-Féjl' Paonajz. 'Tuz μά leižean cimcioll na Jaeoilze, azur ηση ιαθμαγ μιαή ιε εμιηηημέαο ησγ ίσητη απα το τίον αιτιζε 'πά το δί απη. θί αη τρατηόηα αη-γιμις, ασυγ δί πόράη σε η γεαη όλοιηιο ηλη έευσ λ όυι λmac man zeall ash an onoc asmrsn. 'Sé an caojreac 21/ac 3jola Paopajs a τά η ημαξιμιζτεοιη οτ σιοηη αη θαιιε, AJUT IT FEAD breat é 30 Desigin. Cam-Ic re amac ajp an uplan cap éjr an léizin, azur oudaint ré na rocail reo: 40η חול cunta ajn bun plain ann Cininn 'गर्व Ann America. co majt azur co Μαόσαημό το 3ασταιίο ασυγ τά απ οβαιμ γεο σ' αιτθεούαό ηα γεαη τεαη3-An an cinio: ir mire Zaodal, leat 211banac, leat Espeannac,; Azur 310 nac ליסי אין אַראַן אַראָאָראָ אָראָאָראָא אָראָאָראָא אָראָאָראָאָראָאָראָאָראָאָראָאָראָאָראָאָראָאָראָאָראָאָראָ rean, moculyim an curam ir choime Ιηηςι. Ιτ созн σο зас кјон Супеаннас AJUT FOT JAC FJOR JAODAL, IT CUMA má 'r Eineannac no 211banac é, a oit-Cjoll Do deunad le cup aja azajo azur le савараю па h-ojbpe majte reo."

Ní facar hjam aon áic níor bheáta na baile na Saizojun Nj'l aon ajo ejle ran ooman o'a rong, coramuller. Ta re ceuo acha calinan ann, azur ní 'l Δοη ηιό ταγουιρέε ό ηα σαοιηιό α τά ran m-bajle reo. Tá a rajt aca le jte ca leaba fa leit az zac fean; cuztan eudajze majte dojo; cá a n-eazlair féin Aca, cia b'e an chejoeam leir a m-bean-Αηη γιαο; ασυγ σά ιεαθαριαηη αca, le Jac ulle fonc leadan azur pappeun ann. Τά σαοιμε απη beagnac o zac ait de 'η Doman, Act riad Cineannais 'Jur Jeanmajnjs an cujo ir mo aca. Oudaing Mao yom 30 b-ruil cimceall chi agur ceppe mile oume ann. Ní leistean aon Fean Annra m-Daile, ηαη cuajo Annra 5-cozat ta taon-toil rein.

Οί αη ιέιζεαη γαοη, ηαη ατά ζαċ ιέιζεαη ταστα γα m-baile ηα Saizoiun;

ηjop cuill mejre pjzin ar; acc cá rúil azam zo z-cuinrio an Taoireac Ulac Ziolla Paopaiz, ouair déar cum na h-Uonaco-Zaodalaize ann Uc-cliac.

#### T. Q. Rujréal.

## ००११११८११ ७४१८ हो०७११४८ ७११९८

Do cana

Cheuo ατά ασαμ le μάτ cja 'η γάτ nac m-bejoeao brejc-dájr cabrao orm le μάο ο' ασμόζαο δυμ κειή-σειήημιζαό, πο buo popleamnac dam a não le ruil 30 n-eaochomócat ré an bheiteamnar a cá ribre ann ro le cabajac, azur a cajcear mire fulanz; acc cá ré rin azam le náo a damear domra níor mó ηά πο δεατά, πού το τιτάιοιιμής τιδτε a rlavar, man bar placoanac oft a σεμηλό γλη γτάιο γόιμεισεληλά λ δ-Fuil an cín reo noir. Tá mónán azam le náo cja, n ráo 30 m-buc cójn mo έιά α έστηαό ό 'η τροη-έμιτ αιτιτεαέ, breuzac a cá cupcao apr. Ní faoilim, rujoceao man cá rid, zun réjoin le dun 3-choítit a beit co raon é ralcar ar 30 3-cultread the rulm annr a 3-compáo a cá me oul a deunao. Ní 'l aon odcur azam zun réivin liom mo clu α έμητ απη μέτ έμπτα ατά εμπάασ Azur cujopiste man cá rí reo. 'Sé mo Aon man, azur ní 'l rúil azam le níor mó, zun d-réjojn le dun o-cjżeanajoe é leizean ríor ann dun meamainid, neamralajzcé le anajl muncajz na pejmδηελάημιζτει ηο 30 δ-γάζαο γέ αμαη חוֹסר דומוכמי ופ חמ דמרשמי ל 'ח כ-דוֹסח mídeurac a cá d'a donnuzad 'noir.

Οα m-bejtinn anain le bár rulanz η-τιαιż a bejt meartat cionntat le bun m-bhejteamnar, tlaonrann zan euzcaom a z-comne an bár tá n-τάη ταm, att bhejt an hejt a beuprar mo tolann το 'n thotatin, trí rujteolat an thjte rin, ojbujteann ré ann a tár réin le mo teartar a tantuirnjutat, om cajtrit com a bejt ann ájt ejzin, cja aca, a m-bhejt na cúnta no ra mj-rontún, cajtrit an rujoto a tuajnmjutat.

Cajčejo eean a m' ájtra, čjžeannajde, ní řé ináin deachačd pontúin azur neint cúmačda ajn mjantajd noč DO chuaillis agur Do claon ré, jonrus-ΑΌ, Αότ σεηςμαόσ μειή-δρεατημέαδ σεαμότα. Γάζαη αη κεαμ bár, acc ηλημεληη Α cujmne; 30 ηλά η-ευστλό mo cujinne-ra: 30 majurao rí a mear πιητητη πο έίρε, σευηγαο ύγάροε σε η μαιη reo le me réin a cornad ó cujo de na cujreanad da cupta a m-az-Δjo. 'Muajn a réjorean mo rpjonajo 30 cuan njor cappoeamla; nuap a tjockar mo rzaż com-ceanzalte le γιαιζόιο ης παιρσίηεαο ιαοόραο α rzejt a z cujo pola ajn'n z-chojt azur Δηηγ Δη maj A13 cornuzad a o-cíne Azur a rubaile : reo é mo docur. 'Sé mo man 30 m-beodocad m' ann agur πο сијине ан ининсин а слоскат то OJAJS; JUAJA O' Feucraly rior 30 rar-Amuil ain cheac an plazluzao mallajze, cúlbeantac, a cojmeadar a cúmacoa le oja-marlao an 2100. Ojžeanne; cajrbeanar a cumpico ajn rean man deunocad re an beicit an farais; a cumελη γελη ληη λζαιό Α σεληθηλέλιη; ασυγ α τόισεαγ α ιδιή, αηη αιηη Οέ, α η-αξαιό ρίοθάη α βάιμσιόε, α έμεισεατ no neim-cheidear beazon níor mó no beazán njor luza ná an mjorún njazalταό; ημαζιμζαό α τά εμμαιζτε 30 banbapace le uaillib na n-ojeleace azur le σεομαιό η η- υσησμεαό α μηη τέ: Corrs Nonbunais ann reo é.

Jlaojojm ajn an Oja \$jon-5lan; mjon-ทุนาราพ le ล์ทอ.catajn neama, 'ทุก ล์เอ A 3-cajtrio mé me réin a tairbeanao 30 30 μισ, le ruil ηΔ ο. σίη-ξηλουιζτεοιμιο ηματόταό τα ηπόιστε πόμαμ, 30 παθ mo żηjomania, injo an 3ab reo 30 lén, Ασυγ τρίο mo miancaio, plazaltad le na rmuaincib a labain me amain, azur nac nad ruil azam le aon no elle acc ηο ζήμ α γαομαό ασυγ α κυαγσιαό ό η leacchom mionaouncas a o' Fulans rí có fada azur no fojzideac, azar cá οσέμη σιαη, σεαμθέασ ασαμ, 510 30 mbneachocad re Fladain agur baoireac, 30 bruil com-ceansal asur nearc ληη Ciriun ror leir an 3ηjoin οπόμας γео а срјоспизат. Саврајт тар гео le mujnizin eolajr tatujzte, azur leir ασυγ legy an ácar a dagnear oo' η mujnijin rin.

Να γαοιί, ζιζεαρηαιόε, 30 η-σειριμι έ γεο lejr αη γάγαό γμαριάς 30 σ-σαδριόςαό γέ μιο-γμαμηθαγ όζε-δμαη σίδ. Νί<sup>τ</sup>ί γεαρι ηδη δησμιζ α ζμέ γαη μι-δριέις γόγ α μιαμη σμί α cup α čίμ α 3-conσαδαιρισ le ηα γίιος αιζ σεαριδεμζαό έιζεας α 3-cúlr α σά ćο γμιμεαμμι σ'α ζίρ αζμγ αιρι όςδισε μαρι έ γεο. Seat, πο ζίζε εαριηαιόε; γεαρι ηας γέ α μημα η μαιčιμήτηε α δεις γοριδέα πό μι-δειό α ζίμ γαοριζα, ηζ γάζγαιό γέ αμμι α 3-cumačo ηδήμαιο, πό leigt τομι α διβιγιαζαό, ασόοη, γαη μαμή α 3-cupean αιη-σιζεαριταγ γίογ έ. Σομτζεατό απη γεο έ.

Οειριμ αρίγ, πο τίζεαρμα, παό της re bí πο compát teunta; b-reápp ljom o'ojrize a truažužat 'ná ruatužat. Dí πο briatrat mianaižte to muintin típe. 21 a tá ríop-Éipeannat a látair mirnižeat m' rocla teižionat é ann uair a tólájr. Coirzeat apír é.

O13 me a 3-computo 30 m-buo e oual-3ar an breitin, nuair raztan an priorιάηλό σιοητλό, δρειό λη οίίτε τοι μημό-AO. 613 me man an 3-ceuona Jun mear breitin anoir azur anir 30 m-d'é a n-oualzar éproecao 30 rojziodeac, azur ladaine 30 daonnaco; a coman נעלמט וסטאמות מח תפונים, משעד ג במאמותה, le mujnopear cionamuil, a m-bapamla 3-cojn a mearcan cioncac é. Jun raoil breitin 30 m-b'é reo a n-oualzar. ní l Ampar onm; Act c' b-Fuil raoinre maojoce bun rnjojužao? C' b-ruji пелт-сілопасо таоросе, селпитатия, σπόςαιπεας δυη 3-септс-сипса типа 8-Fuil ceao a15 phíorúnac míoroncúnac, cia aca le dun n-zeun-cuir, azur ní ré θυρ 3-ceapz, a lámaid an chocadópa, A ήμαητα α ήμημισαό 30 η-μοηλάη ασυν 30 Finneac, agur na céaofaiois a gríorију е а сеарсизао?

21]ο τιζεαρηα, δ' κέισιη συη δ'έ ποιηη σε πιαζία čειπτ-κεαπσαιό ιηπτιηη αη συιηε α ζίασηυζαό le έ ύιμιτιεαό σο δάγ γτημαία τα τροιζε, αζτ γη τημαγά ισηγα 'ηά 'η πάιμε άιπιστε, ασυν πά γταηπαό πα τροιζε, αη ζύιγ τημητας, δηευσας α τά γατημιστε ίση ατηγ απ σ-τύμτ γεο. Τά τυγα, πο τισταρημα, σο

dreiteam; ca mire mearca mo cladaine. Is reap tura; ir reap mire man an 3-ceuona; le 10mpozat cumatoa b'réj-סות 30 א-גלעטלגט דואא גארא, גע און גער און גער און ό απημηγ clú Δτημόδο cojoce. 21/2 rearaim 415 banna na cúnca reo AJUT HAC réidin liom mo έι έσγησο, εια η τ-άσθαρ ηστο δυρ 3-ceant : má rearaim ais bana na cúnta ro agur nac o-cis hom mo tairtear 4 ceancuzao, cia 'η fát a míocludann cú é? 211 dreit dáir a cuinear dun 1-Joca mallazze app mo colajn, 3-cojr3θαηη τέ πο τεαησα ασυγ α παγιησεαηη re mo tearcar man an 3-ceuonao?

#### "THEN, AND NOT UNTIL THEN."

By P. M. TRAHEY, of the New York S. P. 1. L.

#### Concluded in our next.

When Greece fell before the conquering legions of Rome, and after the down fall of the latter and subsequent dismemberment, the Empire of the East became the prey of the savage hordes of Islam. There was one thing or a number of things em. bodied in the one fact, which saved her from total annihilation as a people and extinction as a race. Though for nearly 400 years a province of and groaning under the cruel and fanatic sway of barbarous rulers, the Tarks. There were certain conditions of race, religion and philology, which through all that time acted as an ineffacable barrier to the assimilation of the two races. Mohamedan customs, habits, general laws and government were introduced into the conquered country as far as it was practicable. The amalgamation of the two races would have been only a matter of time, were it not for the inherent and preponderant superiorits of the Greek race, over the corresponding barbarism of the Turks. Although at that time some of the excellence of race and superiority of civilization, that in ancient days had made Gracia so famous were gone from her, enough remained to combat the semi-civilized and semi barb rous influence of the Ottomans. Her decadence was not so much in moral as it was in political power, and it was not until time went by, that younger and freer nations soared to the height in Arts and Stiences which in former times she had been preeminent. Her moral grandeur, history, literature and language were part and parcel of the Greek people. It was individuality itself with them, which thus prevented that union or blending of race which we see taking effect between Hungary and Austria, had the same result been obtained in the case of Greece, History would have had a different and brighter page to record of the Byzantine Empire to-day. It is obvious therefore had she succumbed to Islamitic influence there would have been no Greek nation to-day. More than than that; it would be safe to assume that nine-tenths of her history, literature and sacred traditions would be lost to the world, through the bigotry and ignorance of their barbarian masters, as completely as was the loss suffered by her western compeer. Hibernia, through the iconoclastic spirit which pervaded the latter ignoraut invaders. In the home struggle for freedom which ended so auspiciously for her in 1830, Greece had with her the moral sym. pathy of Europe, although there may be good grounds to doubt if the leaning for her was based entirely on pure sympathy and justice. In some cases practical assistance was given; but with all the necessary aid and sympathy rendered, without that unity of purpose, of religion of race and language, without all these things that constitute a nation, and without which it is a mere cypher or empty name, Greece would have fallen, and falling thus would never have the power to rise again. What a lesson there is in that for Ireland / What a glorious precedent to follow! Or wanting that unity of things which Greece possessed, what a gloomy fate to shun! At this time when Ireland is agitated to her very center by repression, when her people are in the throes of doubt and uncertainty, the natural result of a new era in their history which may ultimately bring them to a sense of their rights and finally to assert them ; her fittness and condi tion to cope with the powers that are, should be of the most earneat solicitude to all liberty loving Irishmen. That she is not at present girded for such a contest no one viewing the. "status in quo" in the calm light of reason will for a moment gain say, notwithstanding the cry patriotic or well meaning enthuziasts may raise. And now it might not be amiss to reiterate here, what we have so often endeavored to impress upon Irishmen, the necessity of ridding tnemselves of that permeating and life-destroying influence of English customs, habits, manners and speech, that rests upon them like an incubus ; and until the riddance of which there can be no hope for the freedom of hapless Erin, much as bayonet, cannon or talk may do. H d G ceece succumbed to Tarkish influence with the same blindness to its danger that we see Ireland doing to-day to England, there would have been little effort and less inclination to throw off the galling, yet to them pleasant, yoke of their masters. From the invasion of 1 reland towards the latter part of the twelfth century, when unjust, inhum n and atrocions laws endeavored to blot out of existence the name and race of 1rishmen, the language and oustoms of the Cel: fourishedin spite of all.

THE SENTIMENTS of some of our SUBSCRI-BERS.

Now that the GAEL has passed the rubicon (it being in its seventh month full of life and buoyant as to its future ), we shall give an extract of the sentiments of some of our patrons.

T. O. Russell, Chicago—Welcome to the GAEL— Hope it will be printed all in Irish before long.

Marcus T. Ward, Belfast, Ireland—Your paper is worthy of all support. I trust it will shame some of our Irish scholars into establishing a similar journal on Irish Soil, wi h best wishes &c.

John Sheedy, Burlington, Iowa-Wishing every success to the GAEL, sincerely yours:

Thos. F. Tracey, Poquonock, Conn.- I am sorry for the inclination in our people to forget our Country and her past literature as well as her language, and I am proud to r. cognise in you a champion who has the courage to rescue from oblivion this last tem ining relic of our greatness &c.

H. T. Atkinson, New York—Please send any information you can respecting the best way and means to acquire a knowledge of my vernacular.

Daniel Tindall Detroit, Mich.—I was very glad to receive the copy of the GAEL which you sent me. I hope you will receive sufficient encouragement to enable you to send it weekly. With best wishes for its success &c.

i hos. Mac Cosker, Mobile Ala, — We welcome with great joy the appearance of the GAEL, and we assure you your laudable exertious in saving our natural tongue from extinction is highly commendable. I am in the good cause &c.

P. Walsh Scranon, Pa.—I wish you every success with your enterprise, and shall do all in my power to drum up recruits—(Mr. Walsh has been up to his wo d, Ed.)

Peter V. Cottrell, Counsellor at Law, Ft. Howard Wis. Rec'd this morning a samplecopy of your magazine and hasten to send my mite to help the good cause along. I am with you in the good work.

Con. D. Geran, Holyoke Mass.—I am glad to see that you are still earnestly endeavoring to confer upon your countrymen in America, the great favor of presenting to them a paper in our own natural tongue, which will be such as we have not ever had an opportunity before of having.

Jas. Cooney, Marshall Mo.—Enclosed find one dollar for the GAEL. I cannot read a line of Irish bnt it makes my eyes glad to look at it; consider me a perpetual subscribes of your enterprise.

John A. Kuster "Catholic Columbian" Columbus Ohio-Wishing you every success.

Mr. Jeremiah Shea Manchester N. H.—Enclosed you will find subscription for your valuable journal for one year: Fra's J. Gordon New York City-Hoping that your paper will meet with that success which an admirer wishes it &c.

Mr. Patrick Mitchell, Plains Pa.—Enclosed find \$2.10 for three subscribers to your valuable paper"

Mr. Thomas O'Neill, Monroeville, Huron Co. Ohio-Please send me your valuable journal, AN GAODHAL for one year &c.

Jas. O'Regan, New Haven Conn.—I saw in the United Iaishman a notice of an Irish-English magazine published by you, with the amount of its subscription. It is a grand undertaking. I wish we had more such men as you are and our old language would not die. Yours &c.

P. O'Byrne, E. 10th. st. New York—Please forward An GAODHAL to Mr. John C. Ward, Killybegs Co. Donegal, Ireland. I was ignorant of its existence until the above gentleman wrote to me a few days ago. Send also one to myself. Wishing your undertaking every success &c.

Edward Sylvester Mac Ginnis, Steubenville Ohio-Please send your patriotic journal to the above address for six months.

P. Ruigniy, South Bethlehem Pa.—Send me that interesting monthly called the An GAODHAL for one year &c.

R. O'Flynn, Worcester, Mass.—Two subscribers. I am well pleased with your paper and hope you will soon be enabled to enlarge it.

David M. Monahan, Southington Conn.-I are respectfully obliged to the editor of the GAEL.

Harley Bryant, Shackleford, Saline Co. Mo.-I shall do all I can to awaken an interest in the language of our fathers.

Mr. Lahey, North Andover Depot, Mass.—Enclosed please find subscription to your interesting GAEL.

J. A. Smith, Gurdon Ark.—Please mail me your devoted GAEL for one year.

Jas. Consedine, Burlington Iowa.—Please send me your interesting paper, the GAEL for one year.

Jamei M. Walsh, Elmira N. Y.—I am very glad that you and your co. laborers have energy and patriotism enough to start an independent Irish paper, the first Irish newspaper ever published. May the good work prosper. If I were a little proficient in the mother tongue I would not write in English. Send a copy to Mr. John Walsh, Rossagh Mills Skibbereen Co. Cork Ireland. I hope to be able to get a few more subscribers in a short time. Fraternally &c.

T. Maher. Notre Dame Ind.-Please send me the interesting GAEL &c.

#### 2111 32100211.

Chas. E. Sprague Esq. N. Y-I am greatly pleased with An GAODHAL. I have read all the numbers through with great pleasure. I hope you will continne to publish a good quantity of correspondence in Irish, which interest those who like myself, have only a classical knowledge of the language, Sincerely your friend & ,

# ANSWERS TO CORRESPONDEN IS

Mag- We are looking out for an Irish dictionary, and the price. OReill's is now out of print; it is scaree; we may get up a similar one containing words in common use not found in it.

M. L. Brook yn, E. D.- We are not versed in the law, we would recommend you to consult, Counsel or John C. Maguir:, 371 Fulton st. opposite the City Hall.

S. P. New York-The 1rish circulars in the 1rish lang age and type are gotten up by Mr. Furlong, 92 Fulton st. your city; they can be had free by calling to that address, or will be sent by mail on receipt of stamp. Eve y one interested in the 1rish Language movement should get one. The circular speaks for itself.

J. M. Chicago-We shall mail to any subscriber of the GAEL any work on the Irish Language, in the 1rish Language, or in any way relating to 1reland on receipt of publisher's prices, if such works can be had, and if we cannot get them in New York we have friends in Dublin who will send them to us, Snpplying such works is a labor of love to us.

In our conversations with various persons regarding the preservation of the 1rish language, we are often met with such remark sas would lead one to suppose that the English language is the language of the world. The following table, which we copy from a school geography, will help in forming an estimate of the number persons who speak the English language-

The divisions of the earth with their population and form of government,

Countries.	Popula <sup>,</sup> ion.	Goverenment-
Austria	36,000,000	
Argentine Rep.	1,812,000	Empire Republic
Afghanistan	4,000,000	Ttehunue
Andorra	12,000	Republic
Arabia	4,000,000	
Balize	10,000	Republic
Brazil	11,780,000	Empire
Belgium Bavarir	5,087,105	Kingdom
Baden	4,861'402	Kingdom
Boliva	1,461,428	G Duchy
Chinese Empire	1,990,000	Republic
Chili		Empire
	250,000	Republic

Columbia, U. a	S. of 3,000,000	kepublic
Costa Rica	135,000	Republic
Denmark	1,784,741	Kingdom
Ecuador	1,371.000	Republic
F a ce inc Co s	sic · 36 102 821	Republic
Gt. Brit and Ir	e'd 31,817,108	Kingdom
Cermany	41,058 196	Empire
Greece	1,457,894	Kiegdom
Guatemala	1 180.000	Republic
Hi doostan	180,500,000	(
Holland inc. L	ux'g 3,915,956	Kingdom
Hondura.	350,000	Republic
1taly,inc. 1'ds.	26,789;036	Kingdom
Japan	33,000,000	Empire
Mexi o	9.000,000	Republic
Mona:0	1,877	Princip'y
Nicaragua	4,00,000	Republic
Prussia	24,693,066	Kingdom
Persia	5,000,000	Kingdom
Pa r_uay	1,620'000	Republic
Patagonia	120,000	No Gov't
Peru	2,500,000	Republic
Portugal	3.995,153	Kirgdom
Russian Empi	re 82,159,630	Empire
San Marino	7,303	Republic
Sweeden and I	Norway 5,957117	Kingdom
Spain	16,565,431	Kingdom
Swi zerland	2,669,147	Republic
Sixony	2,556,244	Kingdom
Siam	6,321 220	K ngdom
San Salvador	612,322	Republic
United States	38,925,598	Republic
Uruguay	351,222	Republic
Venezuela	2,144,261	Republic
Wurtemberg	1,818,541	Kingdom
We find by	the most recent	calculation of the

We find by the most recent calculation of the earth's population that it contains about one and one half billions of souls. We calculate the number who speak the English language thus-in the Brit. Isles, thirty thousand, United States for y thousand Canad, and other British possessions, six millions, total seventy millions or about one twentieth of the earths inhabitants. From this it will be seen that the population of Russia exceeds considerably the number of persons who speak the English language. Four hundr-d and forty six millions speak the Chinese language, nearly six to one of those who speak the English, so much for the English being the language of the world. Some small minds imagine that the limited circle of thei, acquaintance embraces all that is of importance in the world, and the erroneous ideas respecting the English language.

# The Philo-Celtic Societs'

The Society's reunion and ball comes off on Thursday evening, April 20, at Uris's Dancing Academy, 611 Fulton st., opp. Flatbush Av.

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An Irrsh Language society has been founded in Newark. The officers are, Matt. Murphy, prest. (T. Dolan, vice prest.; H. Duddy, "sec. (; Mr. McAuliff, treasurer.